**Sonya Xinyue Xiao (she/her)**

Department of Psychological Sciences

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[iBAY Lab](https://sonyaxiao.wixsite.com/ibaylab) | [Google Scholar](https://scholar.google.com/citations?user=qjmGITgAAAAJ&hl=en&oi=ao) | [ResearchGate](https://www.researchgate.net/profile/Sonya-Xinyue-Xiao) | [OSF](https://osf.io/profile/)

**EDUCATION**

|  |  |
| --- | --- |
| 2016-2020  | Ph.D., Family and Human Development Arizona State University (ASU), Tempe, AZ *Specialization* in Measurement and Statistical Analysis |
| 2014-2016 | M.S., Human Development and Family Studies  Syracuse University, Syracuse, NY |
| 2008-2012 | B.M., Financial Management Tianjin University of Science and Technology, Tianjin, China |

**PROFESSIONAL EXPERIENCE**

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| --- | --- |
| 2024 - present | **Visiting Scholar**T. Denny Sanford Harmony InstituteArizona State University (ASU), Tempe, AZ |
| 2023- present | **Faculty Affiliate**Interdisciplinary Health PhD ProgramNorthern Arizona University (NAU), Flagstaff, AZ |
| 2022- present | **Assistant Professor (tenure-track)**Department of Psychology Northern Arizona University (NAU), Flagstaff, AZ |
| 2021-present  | **Director**[intergroup Behavior & Attitudes in Youth (iBAY) Lab](https://sonyaxinyuexiao.wixsite.com/ibaylab)Arizona State University (ASU), Tempe, AZNorthern Arizona University (NAU), Flagstaff, AZ |
| 2021-2022 | **Affiliated Research Fellow**Cultural Resilience and Learning Center (CRLC)University of California, Irvine, CA |
| 2020-2022 | **Post-Doctoral Scholar**T. Denny Sanford School of Social and Family Dynamics (SSFD)Arizona State University (ASU), Tempe, AZ Mentors: Carol Lynn Martin, Laura Hanish, & Richard Fabes |
| 2016-2020 | **Graduate Research and Teaching Assistant**T. Denny Sanford School of Social and Family Dynamics (SSFD)Arizona State University (ASU), Tempe, AZ  |
| 2014-2016 | **Assistant Teacher & Substitute Teacher**Bernice M. Wright Developmental Laboratory SchoolSyracuse University, NY |
| 2012-2014 | **English Teacher**ZhenGuang Elementary School, Shanghai, China  |

**RESEARCH INTERESTS**

Prosocial and Moral Development

Intergroup Attitudes & Relations (gender, race, ethnicity)

Gender Development & Well-being

Methodology and Statistical Analysis (e.g., longitudinal analysis)

**PUBLICATIONS**

\* The first author has the most responsibility in my discipline.

\* IF = the journal’s most recent Thomson Reuters Impact Factor at the time of publication (5-year IF in parentheses).

1postdoctoral mentees

2graduate mentees

3 undergraduate mentees

4 high school mentees

† equal contributions

**Accepted & In Press**

*Referred Journal Articles*

**2025**

33. **Xiao, S. X.,** Gülseven, Z., **2**Zhong, Z., & Faragó, F. (2025). A longitudinal investigation of the relation between parenting and youth’s prosocial behavior towards other-gender peers. *Journal of Research on Adolescence*. <http://dx.doi.org/10.1111/jora.70070> IF = 3.5

31. Martin, C. L., **Xiao, S. X.,** Peng, A., Hanish, L. D., & Oswalt, K. (2025) Who feels academically efficacious? Moving beyond the gender binary. *Frontiers in Developmental Psychology, 3.* <https://doi.org/10.3389/fdpys.2025.1566872>

30. **Xiao, S. X., 2**Ren, H., Halim, L. M., Martin, C. L., DeLay, D., Fabes, R. A., Hanish, L. D., & Oswalt, K. (2025). A longitudinal examination of children’s friendships across racial status and gender and their intergroup prosocial behavior. *Personality and Social Psychology Bulletin.* <https://doi.org/10.1177/01461672251321014> IF: 3.4 (5 year 4.5)

**2024**

29. Martin, C. L., **Xiao, S. X.,** DeLay, D., Fabes, R. A., Hanish, L. D., & Oswalt, K. (2024). Differing gender diverse children have differing experiences with same- and other-gender peers. *British Journal of Developmental Psychology, 43* (2), 376-395. <http://doi.org/10.1111/bjdp.12500> IF: 2.6

28. **Xiao, S. X.,** Faragó, F., **3**Clancy, E., Maheux, A. J., & **3**Bermúdez, K. (2024). The link between early adolescents’ gender discrimination and gender attitudes about peers: Does gender similarity matter? *British Journal of Developmental Psychology, 43* (2), 342-358*.* <https://doi.org/10.1111/bjdp.12492> IF: 2.6

27. **Xiao, S. X.,** Gülseven, Z., **3**Clancy, T. E., Liew, J., Carlo, G., **4**Kim, S., & **1**Jiang, S. (2024). Measuring early adolescents’ prosocial behavior toward diverse others: Considering multiple social identities. *Journal of Adolescence, 96* (4), 841-854. <https://doi.org/10.1002/jad.12305> IF: 3.8

**2023**

26. †**Xiao, S. X.,** †Martin, C. L., Fabes, R. A., Oswalt, K., Hanish, L. D., & DeLay, D. (2023). Reducing the Math and Language Arts gender gaps in elementary school students through gender integration. *Learning and Individual Differences**, 108,* 102380*.* <https://doi.org/10.1016/j.lindif.2023.102380> IF: 3.897 (5 year 3.356)

25. **Xiao, S. X., 2**Ren, H., Hanish, L. D., Miller, C. F., Martin, C. L., & Fabes, R. A. (2023). Meet Up Buddy Up: Effective strategies to promote 4th grade students’ intergroup prosocial behavior. *Frontiers in Developmental Psychology, 1*. [https://doi.org/10.3389/fdpys.2023.1177566](%20https%3A//doi.org/10.3389/fdpys.2023.1177566)

24. **Xiao, S. X., 2**Hoffer, A. L., **2**Benoit, R. L., **2**Scrofani, S., & Martin, C. L. (2023). Parents matter: Accepting parents have less anxious gender expansive children. *Sex Roles,* *89,* 459-474*.* <https://doi.org/10.1007/s11199-023-01387-5> IF: 3.812 (5 year 4.497)

23.**Xiao, S. X.,**Korous, K. M., **2**Hewitt, S., & **3**Nguyen, D. (2023). Socioeconomic status and early adolescents’ prosocial behavior: The importance of considering types of prosocial behavior. *Journal of Adolescence**, 95* (6), 1220-1231*.* <https://doi.org/10.1002/jad.12196> IF: 3.8

*All study materials are available at* [*https://osf.io/2c9b8/*](https://osf.io/2c9b8/)

22. Xu, X., Spinrad, T. L., **Xiao, S. X.,** Xu, J., Eisenberg, N., Laible, D., Berger, R., & Carlo, G. (2023). White Children’s prosocial behavior toward White versus Black peers: The role of children’s effortful control and parents’ implicit racial attitudes. *Child Development*. <https://doi.org/10.1111/cdev.13948> IF: 5.661 (5 year 5.848)

21. Xu, J., Spinrad, T. L., **Xiao, S. X.,** Eisenberg, N., Laible, D., Berger, R. H., & Carlo, G. (2023). Parenting and White children’s prosocial behaviors toward Black and White peers: Moderations of children’s targeted moral emotions. *Family Relations, 73*, 541-560*.* [*https://doi.org/10.1111/fare.12873*](https://doi.org/10.1111/fare.12873)IF: 1.879 (5 year 2.994)

**2022**

20. Martin, C. L., **Xiao, S. X.,** Fabes, R. A., Hanish, L. D., DeLay, D., & Oswalt, K. (2022). Are coeducational classes truly coeducational? *The Elementary School Journal,124*, 413-433*.* <https://doi.org/10.1086/728674> IF: 1.789 (5 year 1.831)

19. Wang, W., Spinrad, T. L., Laible, D., Janssen, J., **Xiao, S. X**., Xu, J., Berger, R., Eisenberg, N., Carlo, G., Gal-Szabo, D. E., Fraser, A., Lopez, J., & Xu, X. (2022). Parents’ color-blind racial ideology and implicit racial attitudes predict children’s race-based sympathy. *Journal of Family Psychology, 37*, 475-485*.* <https://psycnet.apa.org/doi/10.1037/fam0001047> IF: 3.302 (5 year 4.097)

18. **Xiao, S. X.,** Spinrad, T. L., Xu, J., Gal-Szabo, D. E.,Eisenberg, N., Laible, D. J., Berger, R. H., Carlo, G., & Xu, X. (2022). Parents’ valuing diversity and White children’s prosociality toward White and Black peers. *Journal of Applied Developmental Psychology,* *83,*101459. <https://doi.org/10.1016/j.appdev.2022.101459> IF: 3.16

\*\*\*\*Below are publications prior to starting at NAU.

17. **2**Jenkins, D., **Xiao, S. X.,** & Martin, C. L. (2022). Does the gender of your friends matter for sexist attitudes about women? *Emerging Adulthood,11*(2), 380-393*.* https://doi.org/10.1177/21676968221121165IF: 1.83 (5 year 2.645)

16. Spinrad, T. L., Eisenberg, N., **Xiao, S. X.,** Xu, J., Berger, R. H., Pierotti, S. L., Laible, D. J., Carlo, G., Gal-Szabo, D.,Janssen, J., Fraser, A., Xu, X., Wang, W., & Lopez, J. (2022). White children’s empathy-related responding and prosocial behavior toward White and Black children. *Child Development.* <https://doi.org/10.1111/cdev.13841> IF: 5.899 (5 year 6.863)

15. Hanish, L. D., **Xiao, S. X.,** Malouf, L. M., Martin, C. L., Goble, P., Fabes, R. A., DeLay, D., & Bryce, C. I. (2022). The benefits of buddies: Strategically pairing preschoolers with other-gender classmates promotes positive interactions. *Early Education and Development, 34*(5),1011-1025*.*

  <https://doi.org/10.1080/10409289.2022.2090773> IF: 2.175 (5 year 3.204)

14.**Xiao, S. X.,** Martin, C. L., Spinrad, T. L., Eisenberg, N., DeLay, D., Hanish, L. D., Fabes, R. A., & Oswalt, K. (2022). Being helpful to other-gender peers: School-age children’s gender-based intergroup prosocial behavior. *British Journal of Developmental Psychology, 40,* 520-538*.* <https://doi.org/10.1111/bjdp.12426> IF: 2.238 (5 year 2.716)

***\*Top 10 most-cited paper, 2022-2023, British Journal of Developmental Psychology***

13. **Xiao, S. X.,** Hanish, L. D., **2**Malouf, L., Martin, C. L., Lecheile, B., Goble, P., Fabes, R. A., DeLay, D., & Bryce, C. I. (2022). Interactions with diverse peers promote preschoolers’ prosociality and reduce aggression: An examination of Buddy-Up intervention. *Early Childhood Research Quarterly, 60*, 403-413. <https://doi.org/10.1016/j.ecresq.2022.04.004> IF: 3.719 (5 year 5.01)

12. **Xiao, S. X.,** Shi, Q., Liew, J. (2022). Young adults’ intergroup prosocial behavior and its associations with social dominance orientation, social positions, prosocial moral obligations, and belongingness. *Journal of Social and Personal Relationships,* *40*(9), 2809-2831*.*[https://doi.org/10.1177%2F02654075221096398](https://doi.org/10.1177/02654075221096398) IF: 3.039 (5 year 3.176)

11. Martin, C. L., **Xiao, S. X.,** DeLay, D., Hanish, L. D., Fabes, R. A. Morris, S., & Oswalt, K. (2022). Gender integration and elementary-age students' classroom belongingness: The importance of other-gender peers. *Psychology in the Schools, 59*(8),1492-1510. <http://doi.org/10.1002/pits.22687> IF: 1.774 (5 year 2.273)

10. **Xiao, S. X., 2**Hoffer, A., Martin, C. L., & **2**Jenkins, D. (2022). Early adolescents’ gender typicality and depressive symptoms: The moderating role of parental acceptance. *The Journal of Early Adolescence,* 42(6), 822–840*.* https://doi.org/10.1177%2F02724316221078832IF: 2.771 (5 year 3.172)

**2021**

9. **Xiao, S. X.,** Martin, C. L., DeLay, D., & Cook, R. E. (2021). ​A double-edged sword: Children's intergroup gender attitudes have social consequences for the beholder. *Developmental Psychology,* 57(9), 1510–1524*.* <https://doi.org/10.1037/dev0001065> IF: 3.845 (5 year 5.62)

**2020**

8. Wang, W., Spinrad, T. L., Gal-Szabo, D. E., Laible, D., **Xiao, S. X**., Xu, J., Berger, R., Eisenberg, N., & Carlo, G. (2020). The relations of White parents’ implicit racial attitudes to their children’s differential empathic concern towards White and Black Victims. *Journal of Experimental Child Psychology,199,* 104928*.* <https://doi.org/10.1016/j.jecp.2020.104928>IF: 2.980 (5 year 3.366)

7. Fraser, A. M., Hampton, R., Spinrad, T. L., Varnum, M., Eisenberg, N., Gal-Szabo, D., Berger, R. H., Xu, J., & **Xiao, S. X.** (2020). Children’s Mu suppression is sensitive to witnessing others’ social victimization. *Social Neuroscience, 15*(3)*, 348-354*.<https://doi.org/10.1080/17470919.2020.1722220> IF: 2.154 (5 year 2.667)

6. Nielson, G. M., **Xiao, S. X.,** & Padilla-Walker, L. M. (2020). Gender similarity in growth patterns of support toward friends during young adulthood. *Social Development,* *29,* 635-650. <https://doi.org/10.1111/sode.12419> IF: 1.806 (5 year 2.538)

**2019**

5. **Xiao, S. X.,** Hashi, E., & Korous, K. M., & Eisenberg, N. (2019). Gender differences across multiple types of prosocial behavior in adolescence: A meta-analysis of the Prosocial Tendency Measure-Revised (PTM-R). *Journal of Adolescence, 77*(1)*,* 41-58. <https://doi.org/10.1016/j.adolescence.2019.09.003> IF: 2.350 (5 year 2.938)

***\*All study materials are available at*** [***https://osf.io/8hjxe/***](https://osf.io/8hjxe/)

4. **Xiao, S. X.,** Cook, R. E., Martin, C. L., & Nielson, G. M. (2019). Characteristics of preschool gender enforcers and peers who associate with them. *Sex Roles, 81,* 671-685*.*<https://doi.org/10.1007/s11199-019-01026-y> IF: 2.277 (5 year 3.171)

3. **Xiao, S. X.,** Cook, R. E., Martin, C. L., Nielson, G. M., & Field, R. D. (2019). Will they listen to me? An examination of in-group gender bias in children’s communication beliefs. *Sex Roles, 80,* 172-185.<https://doi.org/10.1007/s11199-018-0924-6> IF: 2.277 (5 year 3.171)

**2018**

2. **Xiao, S. X.,** Spinrad, T. L., & Eisenberg, N. (2018). Longitudinal relations of preschoolers’ anger to prosocial behavior: The moderating role of dispositional shyness**.** *Social Development, 28,* 383-397.<https://doi.org/10.1111/sode.12346> IF: 1.806 (5 year 2.538)

1. **Xiao, S. X.,** Spinrad, T. L., & Carter, D. B. (2018). Inductive discipline and preschoolers' prosocial behavior: The role of parental emotion regulation strategies. *Journal of Genetic Psychology, 179,* 246-255. <https://doi.org/10.1080/00221325.2018.1495611> IF: 0.824 (5 year 1.384)

*Invited Book Chapters*

1. Cook, R. E., Martin, C. L., Nielson, G. M., & **Xiao, S. X.** (2022). Contemporary cognitive approaches to gender development: New schemas, new directions, and new conceptualizations of gender. In D. P. VanderLaan & W. I. Wong (Eds.), *Gender and sexuality development.* Springer.

*Encyclopedia Articles*

1. Andrews, N. C. Z., Cook, R. E., Nielson, M. G., **Xiao, S. X.,** & Martin, C. L. (2022). *Gender in education*. In T. L. Spinrad & J. Liew (Eds.), Social and Emotional Learning Section; D. Fisher (Ed.), *Routledge Encyclopedia of Education (Online)*. Taylor & Francis: New York. <https://doi.org/10.4324/9781138609877-REE31-1>

*Public Scholarship*

2. **2**Hoffer, A. L., **Xiao, S. X., 2**Scrofani, S., & Martin, C. L. (2024, February). *Do Gender Accepting Parents Have Less Anxious Children?* Character & Context Blog, The Society for Personality and Social Psychology (SPSP). *Retrieved from* <https://spsp.org/news/character-and-context-blog/hoffer-xiao-scrofani-martin-gender-accepting-parents-anxious-children?_zs=UwGWe&_zl=akku3>

1. **3**Bermúdez, K., **Xiao, S. X**.**,** **3**Hoffman, J. P., **3**Herrington, H. R., & **3**Dempsey, I. (2023, October). How family finances predict teen’s generosity?*Retrieved from*

 <https://sonyaxiao.wixsite.com/ibaylab/pbinj-specific>

 \*This article is also highlighted in NAU Review: <https://news.nau.edu/xiao-prosocial-behavior/>

**Works Under Review**

1. **Xiao, S. X., 2**Ren, H., **2**Zhong, Z., Liew, J., **3**Greever, J., & **3**Piper, B. (underreview). Kindness to All: How college students’ cooperative learning relate to their prosociality toward diverse others

5. Ren, H., Hanish, L. D., Martin, C. L., DeLay, D., Fabes, R. A., **Xiao, S. X.,** & Oswalt, K. (underreview). Patterns of Aggressive Ties between Perpetrators and Victims.

4. **1**Peng, A., **Xiao, S. X.,** Martin, C. L., Hanish, L. D., & DeLay, D. (under review). Exploring the role of gender identity in social connections in schools: Challenging the gender binary

3. **Xiao, S. X., 1**Peng, A., Martin, C. L., & DeLay, D. (invited resubmission). The power of peers: Children’s gender-based peer interactions and cognitions contribute to changes in their felt gender similarity over a year

2. **1**Jiang, S., Liew, J., Farzaneh, K. E., Sainz, A. D., Li, D., Aguilar, S., **Xiao, S. X.,** & Brison, N. T. (under review). Young adults’ motivations for diversity training and how they relate to prosocial behaviors: A gender and race study.

1. **2**Hoffer, A., **Xiao, S. X.,** DeLay, D., Martin, C. L., & Hanish, L. D. (under review). Appearance preoccupation and children’s social functioning: A look at the role of peer and media exposure.

**RESEARCH GRANTS**

**Under Revision**

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| 1. Relationship experiences and their consequences for youth varying in gender identity |
|  Mechanism: R01 |
|  Agency:NICHD | Submission Date:2024 Feb. |
|  Amount: $731,225 requested (total cost) | Role: Consultant |
| *\*Dawn Delay, PhD, from Family and Human Development, ASU, is the PI of this proposal**\* first submission Impact Score: 45, Percentile: 26* |

**Under Review**

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| 2. Kindness in Action: Tracking the Development, Predictors, and Health Outcomes of College Students’ Prosocial Extensivity |
|  Mechanism: Visionary Grant |
|  Agency: American Psychological Foundation | Submission Date:2025 April |
|  Amount:$20,000 | Role: PI |

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| 1. Bridging the Gender Gap in Sports Clubs: Evidence-Based Approaches for Increasing Girls’ Participation |
|  Mechanism: Visionary Grant |
|  Agency: American Psychological Foundation | Submission Date:2025 April |
|  Amount:$20,000 | Role: CO-PI |

*\*ChiaKo Hung, PhD, from the School of Policy and Practice, University of Pennsylvania, is the CO-PI of this proposal*

**Funded**

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| 4. Kindness to All: How college students’ learning and social experiences relate to their prosocial behavior toward diverse others |
|  Mechanism: Teacher-Scholar Grant |
|  Agency:The Educating Character Initiative, Wake Forest University, Lilly Endowment Inc.  | Funding Period:2024-2025 |
|  Amount: $15,000 | Role: PI |
| 3. Early adolescents’ prosocial behavior toward diverse others: Predictions from multiple social identities **[Funding rate = 9%]** |
|  Mechanism: Small Grants for Early Career Scholars |
| Agency: Society in Research for Child Development (SRCD) | Funding Period:2021-2024 |
| Amount:$7,500 | Role: PI |

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| 2. Parental cognitions about race and White children’s differential prosocial responding toward White and Black children |
|  Mechanism: Graduate Research Support Program |
| Agency: Graduate and Professional Student Association, ASU | Funding Period:2020 |
| Amount:$750 | Role:PI |

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| 1. Mixed-sex play and Head Start children’s prosocial development |
|  Mechanism: Jumpstart Research Grant |
| Agency: Graduate and Professional Student Association, ASU | Funding Period:2018 |
|  Amount:$500 | Role: PI |

**Unfunded (Selected)**

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| 3. Identifying promotive factors related to Latinx and Indigenous youth’s positive mental, social behavioral, and academic wellbeing  |
|  Mechanism: Pilot Project Program, Southwest Health Equity Research Collaborative, NAU  |
| Agency:NIMHD R03/U54 | Submission Date:2023 |
| Amount:$100,000 | Role: PI |
| *\*Gustavo Carlo, PhD, from School of Education, University of California, Irvine, and Amanda Hunter, PhD,Center for Health Equity Research, NAU, are CO-PIs of this proposal* |

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| 2. Intergroup prosocial behavior and academic well-being among diverse youths |
|  Mechanism: Postdoctoral Fellowship |
| Agency:Spencer Foundation/National Academy of Education | Submission Date:2022, 2023 |
| Amount:$70,000 requested | Role: PI |

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| 1. Promoting youth’s prosocial behavior towards diverse others through intervention research |
|  Mechanism: Pathway to Independence Award (K99/R00) |
| Agency:NICHD | Submission Date:2021 |
| Amount:$853,548 requested (total cost) | Role: PI |

**PRESENTATIONS**

 † denotes co-presenting roles, otherwise, the first author was the presenting author.

**Organized Workshops**

**†**Abo-Zena, M., **†**González, G. T., **†**Leneman, K. B., **†**Meca, A., **†**Perez-Brena, N. J., & **†Xiao, S. X.** (2022).Identifying barriers to increasing equity in developmental science. Workshop held at the SRCD Special Topics Meeting: The Construction of The Other, Rio Grande, Puerto Rico, on May 3, 2022.

**Chaired Symposia**

5. **Xiao, S. X.** (2025, May). *Fostering Harmony: Promoting Intergroup Prosociality Across the Globe.* Society for Research in Child Development (SRCD) Biennial Meeting, Minneapolis, MN.

4. **Xiao, S. X.** (2024, April). *Promoting youth’s prosocial behavior toward diverse others across the globe.* Symposium at the annual meeting of the Society for Research on Adolescence (SRA), Chicago, USA.

3. Farago, F., & **Xiao, S. X** (2023, March). *Gender gaps in STEM: Teacher practices and biases, other-gender peer relationships, and children’s stereotypes.* Symposium submitted to the biennial meeting of the Society for Research in Child Development (SRCD), Salt Lake City, UT, USA.

2. **Xiao, S. X.** (2021, April). *Diverse prosocial behavior and the correlates: Contextualized examinations from childhood to young adulthood.* Symposium at the biennial meeting of the Society for Research on Child Development (SRCD). Virtual conference.

1. **Xiao, S. X.** (2021, April). *Gender today: Advances in the gendered nature of children’s and adolescents’ peer relationships.* Symposium at the biennial meeting of the Society for Research on Child Development (SRCD). Virtual conference.

**Selected Paper Presentations**

22. 2Zhong, Z., **Xiao, S. X.,** Liew, J., & Cerino, E. S. (2025, May).*Longitudinal relations between parenting and adolescents’ prosocial tendencies: Self-regulation as a mediating mechanism.* In Hodge, R. T. (Chair), Emotion Regulation and Prosociality: Mechanisms and Developmental Pathways from Early Childhood to Emerging Adulthood. Society for Research in Child Development (SRCD) Biennial Meeting, Minneapolis, MN.

21. Gülseven, Z., **Xiao, S. X.,** Liew, J., & Carlo, G.(May 2025).*Longitudinal relation between ethnic-racial socialization and adolescents’ prosocial behavior towards other-ethnicity/race peers*. In S. X., Xiao (Chair), Fostering harmony: Promoting intergroup prosociality across the globe. Biennial Meeting of the Society for Research on Child Development, Minneapolis, MN, United States.

20. **Xiao, S. X.,** Gülseven, Z., **2**Zhong, Z., & Faragó, F. (2025, May). *A longitudinal investigation of the relation between parenting and youth’s prosocial behavior towards other-Gender peers.* In **Xiao, S. X.** (Chair),Fostering Harmony: Promoting Intergroup Prosociality Across the Globe.Society for Research in Child Development (SRCD) Biennial Meeting, Minneapolis, MN.

19. **Xiao, S. X.,** Farago, F., 3Clancy E., Maheux, A. J., & 3Bermúdez, K. (2024, June). *The link between early adolescents’ gender discrimination and gender attitudes about peers: Does gender similarity matter?* In Endendijk, J. J. (Chair), Perpetuating Gender Inequality: Socialization Processes Implicated In Child And Adolescent Gender Development. Symposium at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.

18. **Xiao, S. X.,** Maheux, A. J., Ladd, B. A., & 3Clancy E. (2024, June). *BIPOC youth’s prosocial development: Longitudinal predictions from discrimination.* In Corbett, B (Chair), The Multidimensional Nature of Prosocial Behavior. Symposium at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.

17. **Xiao, S. X., 2**Ren, H., Halim, L. M., Martin, C. L., DeLay, D., Hanish, L. D., Fabes, R. A., & Oswalt, K. (2024, April). *Diverse friendships: Testing the longitudinal effects of intergroup contact on prosocial behavior across gender and race.* In **Xiao, S. X. (Chair),** Promoting youth’s prosocial behavior toward diverse others across the globe. Symposium at the annual meeting of the Society for Research on Adolescence (SRA), Chicago, USA.

16. 1Jiang, S., Liew, J., **Xiao, S. X.** (2023). *Young adults’ motivations of diversity training and how it relates to intergroup prosocial behaviors: A comparison study of STEM and non-STEM students.* Paper presented at the 49th Annual Conference of the Association for Moral Education in Fort Worth, TX.

15. Agalar, A., Laible, D., Carlo, G., Liew, J.,& **Xiao, S. X.** (2023, February). *Parental support and color-conscious racial socialization practices: Relations to White adolescents’ racial attitudes.* Podium presentation at the Society for Cross-Cultural Research annual meeting, San Juan, Puerto Rico.

14. **1**Jiang, S., Liew, J., & **Xiao, S. X.** (2023, February). *Predictors of young adults’ intragroup and intergroup prosocial behaviors: An intersectional study of gender and race.* In Roos, J., & Carlo, G. (co-chairs), Helping Diverse Others: Correlates of Intergroup Prosocial Behaviors Across Adolescence and Young Adulthood. Symposium at the Society for Cross-Cultural Research annual meeting, San Juan, Puerto Rico.

13. **Xiao, S. X.,** **1**Jiang, S., **3**Nguyen, D., Liew, J., Martin, C., Carlo, G., Spinrad, T., & Eisenberg, N. (2023, February). *Early Adolescents’ Prosocial Behavior Toward Diverse Others: Predictions from Multiple Social Identities*. In Roos, J., & Carlo, G. (co-chairs), Helping Diverse Others: Correlates of Intergroup Prosocial Behaviors Across Adolescence and Young Adulthood. Symposium at the Society for Cross-Cultural Research annual meeting, San Juan, Puerto Rico.

12. **Xiao, S. X., 2**Ren, H., Hanish, L. D., Miller, C. F., Martin, C. L., & Fabes, R. A. (2023, February). *Meet Up and Buddy Up: Effective Strategies to Promote 4th Grade Students’ Gender- and Ethnicity-Based Prosocial Behavior.* Podium presentation at the Society for Cross-Cultural Research annual meeting, San Juan, Puerto Rico.

11. † **Xiao, S. X.,** † Martin, C. L., Hanish, L. D., DeLay, D., Fabes, R. A. & Oswalt, K. *Improved STEM success in elementary school students through gender integration*. (2023, March). In Farago, F., & **Xiao, S. X. (co-chairs),** Gender Gaps in STEM: Teacher Practices and Biases, Other-gender Peer Relationships, and Children’s Stereotypes. Symposium at the biennial meeting of the Society for Research in Child Development (SRCD), Salt Lake City, UT, USA.

10. **Xiao, S. X.,** Martin, C. L., Fabes, R. A., Hanish, L. D., DeLay, D., & Oswalt, K. (2022, April). *Are coeducational classes truly coeducational?* In Evans-Winters, V. E. (Chair),Cultivating and Engendering Equitable Relationships, Research, and Resistance in Educational Spaces. Paper presented at 2022 American Education Research Association (AERA) Annual Meeting, San Diego, CA.

9. **Xiao, S. X., 2**Hoffer, A., Martin, C. L., & **2**Jenkins, D. (2022, March). *Early adolescents’ gender typicality and depressive symptoms: The moderating role of parental acceptance.* In Maheux, A. (Chair),An expanded view of gender: Implications of gender typicality and gender-based cognitions for diverse adolescents’ socioemotional adjustment. Symposium at the biennial meeting of the Society for Research on Adolescence (SRA). New Orleans, Louisiana.

8. † Shi, Q., † **Xiao, S. X.,** & Liew, J. (2021, April). *The relation between prosocial behavior and emerging adults’ belongingness across gender and ethnic racial identities.* In **Xiao, S. X. (Chair),** Diverse prosocial behavior and the correlates: Contextualized examinations from childhood to young adulthood. Symposium at the biennial meeting of the Society for Research on Child Development (SRCD). Virtual conference.

7. **Xiao, S. X.,** Martin, C. L., Spinrad, T. L., Eisenberg, N., DeLay, D. Hanish, L. D., & Fabes, R. A. (2021, April). *School-age children’s intergroup prosocial behavior: Longitudinal predictions from cross-gender friendships and gender identity.* In **Xiao, S. X. (Chair),** Diverse prosocial behavior and the correlates: Contextualized examinations from childhood to young adulthood. Symposium at the biennial meeting of the Society for Research on Child Development (SRCD). Virtual conference.

6. Martin, C. L., **Xiao, S. X.,** Hanish, L. D., DeLay, D., & Fabes, R. A. (2021, April). *Gender integration and school-age children’s affective school outcomes: A longitudinal study.* In **Xiao, S. X. (Chair),** Gender today: Advances in the gendered nature of children’s and adolescents’ peer relationships. Symposium at the biennial meeting of the Society for Research on Child Development (SRCD). Virtual conference.

5. **Xiao, S. X.,** Martin, C. L., Spinrad, T. L., Eisenberg, N., DeLay, D. Hanish, L. D., & Fabes, R. A. (2020, September). *School-age children’s intergroup prosocial behavior: Longitudinal prediction from earlier gender identity and cross-gender friendships.* Paper presented at the 2nd annual Arizona Postdoctoral Research Conference. Virtual meeting.

4. Spinrad, T. L., Gal-Szabo, **Xiao, S. X.,** Xu, J., Berger, R. H., Pierotti, S. L., Eisenberg, N., Laible, D. J., & Carlo, G. (2020, May). *Children’s race-based biases in sympathy, prosocial behavior, and attitudes towards White and Black Children.* In T. Spinrad (Chair), Children’s attitudes, empathy, and behaviors towards various ingroup and outgroup peers. Paper to be presented at the 2020 Special Topics Meeting of the Society for Research in Child Development (SRCD), San Juan, Puerto Rico.

3. Laible, D. J., Pierotti, S. L., Gal-Szabo, D., Spinrad, T. L., Eisenberg, N., Carlo, G., Cruz, A., Aglar, A.E., **Xiao, S. X.,** & Xu, J., (2020, May). *Patterns of prosocial responsiveness by parents: Implications for children’s racial attitudes.* In T. Spinrad (Chair), Children’s attitudes, empathy, and behaviors towards various ingroup and outgroup peers. Paper to be presented at the 2020 Special Topics Meeting of the Society for Research in Child Development (SRCD), San Juan, Puerto Rico.

2. **Xiao, S. X.,** Alexander, B., & Fabes, R. A. (2019). *Head Start children’s prosocial behavior: An examination of mixed-gender play at preschool.* Research presented at Diversity and Inclusion Science Initiative (DISI) Graduate Research Conference, Tempe, AZ.

1. **Xiao, S. X.,** Cook, R, E., Martin, C. L., Nielson, M. G., & Field, R. D. (2018). *Girl talk vs. boy talk? More like own-group vs. other-group: Gender patterns of what boys and girls expect in social interactions.* Research presented at Diversity and Inclusion Science Initiative (DISI) Graduate Research Conference, Tempe, AZ.

**Selected Poster Presentations**

44. 3Piper, B. J., 3Houston, D., 2Zhong, Z., 3Greever, J., 3Patel, N., 3Gonzales, M., & **Xiao, S. X.** (2025, April). *Exploring the impact of neighborhood diversity on children's prosocial behaviors and academic success.* Northern Arizona University Undergraduate Symposium, Flagstaff, AZ, United States.

43. 3Niemoller, A., 3Yale, B., 3Gonzales, M., 3Burnside, A., 3D’Ambrosio, L., & **Xiao, S. X.** (2025). *Political Stress: Exploring the Shifts in College Psychological Distress Pre- and Post- the 2024 Election.* Undergraduate Research Symposium, Northern Arizona University, Flagstaff, AZ, United States.

42. 3Greever, J., 3Yale, B., 3Plisko, A., 3D’Ambrosio L., 2Zhong, Z., & **Xiao, S. X.**(25 April, 2025). *Navigating the Digital Age: How Digital Stress Affects College Student’s Belongingness.* Undergraduate Research Symposium, Northern Arizona University, Flagstaff, AZ, United States.

41. Quddus, R., DeLay, D., Hanish, L. D., Martin, C. L., **Xiao, S. X.,** Low, S. (2025, May). *The Influence of Diverse Peer Pairings in Preschool: Does the Buddy Up Intervention Enhance Peer Relationships in the Classroom?* Poster accepted at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN, USA.

40. **2**Chavez, M.E., Dmitrieva, N., Cerino, E.S., **Xiao, S.X.,** Lee, S., Almeida, D.M. (2025, August 7-9). *Impact of Criticism on Youth Affect and the Moderating Role of Parental Warmth in Parent-Child Dyads.* APA 2025 Convention, Denver, CO, United States.

39. **3**Houston, D., **3**Piper, B. J., 2Zhong, Z., **3**Greever, J., **3**Gonzales, M., **3**Patel, N. H., & **Xiao, S. X.** (2025, May). *Exploring the Impact of Neighborhood Diversity on Adolescents' Academic Success.* Society for Research in Child Development (SRCD) Biennial Meeting, Minneapolis, MN.

38. 1Peng, A., Martin, C. L., & **Xiao, S. X.** (2025, May). *The relation between students’ gender similarity identities and academic motivation*. Society for Research in Child Development (SRCD) Biennial Meeting, Minneapolis, MN.

37. Ren, H., Hanish, L. D., Martin, C. L., DeLay, D., Fabes, R. A., **Xiao, S. X.,** & Oswalt, K. (2024, July). *Patterns of Aggressive Connections between Perpetrators and Victims: A Relational Perspective*. Poster presentation accepted at the 25th World Meeting of the International Society for Research on Aggression (ISRA), Munich, Germany.

36. Ren, H., Hanish, L. D., Martin, C. L., DeLay, D., Fabes, R. A., **Xiao, S. X.,** Oswalt, K., & Jager, J. (2024, June). *Who Is More Likely to Be Victimized? A Latent Profile Analysis in School-aged Children*. Poster presentation accepted at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.

35. **4**Kim, S., **Xiao, S.X.,** **3**Clancy E., & **3**Shelby, K. (2023, March). *The association between family economic pressure and adolescent school belongingness.* Poster presented at the Future Health Professionals (HOSA) State Conference, Tucson, AZ.

 **\**The poster was also presented at the regional competition and won the third place***

34. **1**Jiang, S., **Xiao, S. X.,** & Liew, J. (2023, April). *Parental gender and ethnic socialization and how they relate to adolescents’ general and intergroup prosocial behaviors.* Poster presented at the annual meeting of the Society for Research on Adolescence (SRA), San Diego, CA, USA.

33.**Xiao, S. X.,** Korous, K.M., **2**Hewitt, S. L., & **3**Nguyen, D. (2023, April). *Economic pressure and early adolescents’ prosocial behavior: Considering the types of prosocial behavior*. Poster blitz presented at the annual meeting of the Society for Research on Adolescence (SRA), San Diego, CA, USA.

32. Carlo, G.,Laible, D., **Xiao, S. X.,** Agalar, A., & Liew, J. (2023, February).*Accounting for helping behaviors towards ethnic/racial outgroups among White, European heritage youth.* Poster presented at the Society for Cross-Cultural Research annual meeting, San Juan, Puerto Rico.

31. Liew, J.,Laible, D., Agalar, A., Carlo, G., & **Xiao, S. X.** (2023, February).*Parents’ moral expansiveness as socialization mechanism for adolescents’ critical consciousness and intergroup relations.* Poster presented at the Society for Cross-Cultural Research annual meeting, San Juan, Puerto Rico.

30. **2**Hoffer, A. L., **Xiao, S. X.,** DeLay, D. M., Martin, C. L., & Hanish, L. D. (2023, March). *Conversations with friends and media influence predicting aggression and social anxiety: Exploring moderation by gender.*Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD), Salt Lake City, UT, USA.

29. **Xiao, S. X.,** Hanish, L. D., **2**Malouf, L. M., Martin, C. L., Fabes, R. A., & DeLay, D. (2022, May). *The benefits of buddies: Strategically pairing preschoolers with other-gender classmates promotes positive interactions.* Poster presented at the Society for Prevention Research (SPR) 30th annual meeting, Seattle, WA. <http://dx.doi.org/10.13140/RG.2.2.17999.15528>

28. **Xiao, S. X.,** Spinrad, T. L., Wang, W., Gal-Szabo, D., Xu, J., Berger, R. H., Eisenberg, N., Laible, D. J., & Carlo, G. (2022, May; originally accepted in 2020). *Parental racial attitudes and White children’s prosocial bias toward racial outgroups: The moderating role of parental warmth.* Poster presented at the Construction of the ‘Other’ special topic meeting of the Society for Research in Child Development (SRCD), San Juan, Puerto Rico. <http://dx.doi.org/10.13140/RG.2.2.28065.48481>

27. Xu, X., Spinrad, T. L., Wang, W., **Xiao, S. X.,** Gal-Szabo, D. E., Fraser, A., Lopez, J., Janssen, J., Xu, J., Eisenberg, N., Laible, D., & Carlo, G. (2022, May; originally accepted in 2020). *White children’s effortful control and prosociality toward outgroup: Moderating role of parental implicit race attitudes*. Poster presented at the Construction of the ‘Other’ special topic meeting of the Society for Research in Child Development (SRCD), San Juan, Puerto Rico.

26. Gal-Szabo, D., Williams, J., Spinrad, T. L., **Xiao, S. X.,** Xu, J., Berger, R. H., Laible, D. J., Eisenberg, N., & Carlo, G. (2022, May; originally accepted in 2020). *The longitudinal relations of White parents’ color-blind racial ideology* *to their racial socialization practices*. In L. Gaias (Chair), The Role of Key Socializers in Promoting Messages Regarding Race and Racism for Children and Adolescents. Paper presented at the Construction of the ‘Other’ special topic meeting of the Society for Research in Child Development (SRCD), San Juan, Puerto Rico.

25. Janssen, J., Gaias, L. M., Gal-Szabo, D. E., Jenkins, D., Spinrad, T. L., Laible, D., Carlo, G., Berger, R. H., **Xiao, S.,** Xu, J., & Eisenberg. N. (2022; originally accepted in 2020). *A latent profile analysis of early childhood educators’ racialized and gendered classroom strategies.* In L. Gaias (Chair), The Role of Key Socializers in Promoting Messages Regarding Race and Racism for Children and Adolescents. Paper presented at the Construction of the ‘Other’ special topic meeting of the Society for Research in Child Development (SRCD), San Juan, Puerto Rico.

24. Wang, W. Spinrad, T. L., Gal-Szabo, D., Laible, D., **Xiao, S. X.,** Xu, J., Berger, R. H., Eisenberg, N., & Carlo, G. (2022, May; originally accepted in 2020). *The Relations of White Parents’ Implicit Racial Attitudes to Children’s Racial Bias in Empathy-Related Responding.* Poster presented at the Construction of the ‘Other’ special topic meeting of the Society for Research in Child Development (SRCD), San Juan, Puerto Rico.

23. Xu, J., Spinrad, T. L., **Xiao, S. X.,** Gal-Szabo, D. E., Berger, R., Laible, D., Eisenberg, N., & Carlo, G. (2022, May; originally accepted in 2020). *Maternal, paternal inductive reasoning and White children’s differential sympathy toward White and Black peers*. Poster presented at the Construction of the ‘Other’ special topic meeting of the Society for Research in Child Development (SRCD), San Juan, Puerto Rico.

22. **Xiao, S. X., 2**Malouf, L., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2021). *Preschoolers’ interactions with other-gender peers promote prosocial behavior and reduce aggression: An examination of the Buddy-Up intervention*. Poster presented at the Society for Prevention Research (SPR) 29th annual meeting. Virtual conference.

21. **Xiao, S. X.,** Martin, C. L., DeLay, D., & Cook, R. E. (2021). *A double-edged sword: children’s intergroup gender attitudes have social consequences for the beholder.* Poster presented at the biennial meeting of the Society for Research on Adolescence (SRA). Virtual conference.

20. **2**Benoit, R., **2**Hoffer, A., **2**Scrofani, S., **Xiao, S. X.,** Martin, C. L. (2021, April). *Gender identity and children’s school liking: The moderating role of parental acceptance.* Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD), Virtual conference.

19. **2**Jenkins, D., **Xiao, S. X.,** & Martin, C. L. (2020). *Having female friends is related to lower sexist and sexualization attitudes in men.* Research accepted for the biennial meeting of Society for Research on Adolescent (SRA), San Diego, CA. [https://tinyurl.com/y5y6y97j](https://tinyurl.com/y5y6y97j%20)(Conference Cancelled)

18. **Xiao, S. X.,** Martin, C. L., DeLay, D., & Cook, R. E. (2020). *Intergroup attitudes and the social consequences for the beholder: A longitudinal study of preadolescents’ other-gender attitudes.* Research accepted for the biennial meeting of Society for Research on Adolescent (SRA), San Diego, CA.<https://tinyurl.com/y22ofzf4> (Conference Cancelled)

17. **2**Scrofani, S., **Xiao, S. X.,** Martin, C. L. (2020). *Single sex education reinforces adolescents’ academic gender stereotyping.* Research accepted for the biennial meeting of Society for Research on Adolescent (SRA), San Diego, CA.(Conference Cancelled)

16. Janssen, J., Gaias, L. M., Gal-Szabo, D. E., Spinrad, T. L., Laible, D., Berger, R. H., **Xiao, S. X.,** Xu, J., & Eisenberg. N. (2020). *Early elementary educators’ responses to race- and gender-based discrimination.* Roundtable presentation at the 2020 American Education Research Association (AERA) Annual Meeting, San Francisco, CA.

15. **Xiao, S. X.,** Spinrad, T. L., Eisenberg, N., Gal, D., Berger, R., & Xu, J. (2019) *Egalitarian gender attitudes predict children’s prosocial behavior toward outgroup members.* Poster presented at the Institute for Social Science Research (ISSR) Graduate Student Poster competition, Arizona State University, Tempe, AZ.

14. Janssen, J., Fraser, A., Lopez, J., Spinrad, T., Gal, D. E., Eisenberg, N., **Xiao, S. X.,** Xu, J., Wang, W., & Xu, X. (2019, March). *Relations of teachers’ values and practices on children’s prosocial behaviors toward ingroup and outgroup members.* Poster presented at the bi-annual conference for the Society for Research in Child Development (SRCD), Baltimore, MD.

13. Gal, D. E., Spinrad, T. L., Eisenberg, N., Berger, R. H, **Xiao, S. X.,** & Xu, J. (2017). *The relations between parents’ color-blindness and children’s racial bias.*Poster presented at the 2019 Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MD.

12. Xu, X., **Xiao, S. X.,** Xu, J., Spinrad, T. L., Eisenberg, N., Gal, D.,… & Fraser, A. (2019) *The mediating role of parenting practices in parents’ own emotion regulation’s relation with children’s sympathy.* Poster presented at Society for Research in Child Development (SRCD), Baltimore, MD.

11.Hashi, E., **Xiao, S. X.,** & Korous, K. M. (2019). *Multiple types of prosocial behavior in adolescence: A meta-analysis of PTM-R.* Poster presented at Society for Research in Child Development (SRCD), Baltimore, MD. <https://osf.io/8hjxe/>

10. **Xiao, S. X.,** Cook, R. E., Martin, C. L., & Nielson, G. M. (2019) *“You’re a girl, you can’t play with us”: Gender enforcers in preschool.* Poster presented at Society for Research in Child Development (SRCD), Baltimore, MD.

9. **Xiao, S. X.,** Spinrad, T. L., Eisenberg, N., Gal, D., Berger, R., & Xu, J. (2019) *Egalitarian gender attitudes predict children’s prosocial behavior toward outgroup members.* Poster presented at Society for Research in Child Development (SRCD), Baltimore, MD.

8. Alexander, B., **Xiao, S. X.,** & Fabes, R. A. (2018). *Prosocial segregation in young children’s play: A longitudinal study.* Research presented at for the Early Career Special Poster Session at the 2018 SRCD CHARACTERDEV: PromotingCharacter Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time YouthDevelopmentPrograms, Philadelphia, PA.

7. **Xiao, S. X.,** Alexander, B., & Fabes, R. A. (2018). *The role of mixed-sex play in Head Start children’s prosocial development.* Research presented at for the Early Career Special Poster Session at the 2018 SRCD CHARACTERDEV: PromotingCharacter Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time YouthDevelopment Programs, Philadelphia, PA.

6. Xu, X., **Xiao, S.X.,** & Jager, J. (2018). *Father, mother and adolescents’ agreement on parental rejection under different cultural values.* Research presented at the 2018 SRCD DEVSEC: Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.

5. **Xiao, S. X.,** Spinrad, T. L., & Eisenberg, N. (2018). *Longitudinal relations of preschoolers’ anger to prosocial behavior: The moderating role of dispositional shyness.*Poster presented at the 22nd Occasional Temperament Conference (OTC), Murcia, Spain.

4. Nielson, M. G**.,** **Xiao, S. X.,**Padilla-Walker, L.M. (2018) *Mars and Venus more alike than different: Tracking prosocial trends into young adulthood.*Poster presented at the biennial conference for the Society for Research on Adolescence (SRA), Minneapolis, MN.

3. **Xiao, S. X.,** Cook, R, E., Martin, C. L., Nielson, M. G., & Field, R. D. (2018). *Girl talk vs. boy talk? Or is it in-group vs. out-group: Boys’ and girls’ expectations about communicative responsiveness with same- and other-gender peers.* Research presented at 2018 Society of Research on Adolescence (SRA) Biennial Meeting, Minneapolis, MN.

2. **Xiao, S. X.,** Spinrad, T. L., & Carter, D. B.(2017) *Inductive discipline and preschoolers’ prosocial behavior: The role of parental emotion regulation strategies.* **Presented and won the second place at the Institute for Social Science Research (ISSR) Graduate Student Poster competition, Arizona State University, Tempe, AZ.**

1. Jung, E., Zhang, Y [Yue]., Zhang, Y [Ying]., & **Xiao, S. X.** (2016) *Future professional’s perception of play and intended practices: The moderating role of efficacy beliefs.* Research was presented at American Educational Research Association (AERA) Annual Conference, Washington, D.C.

**AWARDS, TRAVEL GRANTS, & FELLOWSHIPS**

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| --- | --- |
| 2025 | Scholar/Creative of the Year Award*College of Social and Behavioral Sciences, NAU* |
| 2025 | Early Career Research Contributions Awards (nominated)*Society for Research in Child Development* |
| 2025 | Most Promising New Research Scholar (nominated), Office of the Vice President for Research, NAU |
| 2024 | Early Career Scholar Travel Grant, $2,626*International Society for the Study of Behavioural Development (ISSBD), 27th Biennial Meeting* |
| 2024, 2025 | Undergraduate Research Mentorship award (nominated)*Office of the Vice President for Research, NAU* |
| 2024 | Early Career Outstanding Paper Award (nominated)*American Psychological Association, Div7* |
| 2023 | Early Career Travel Award, $500*Society for Research in Child Development (SRCD) Biennial Meeting* |
| 2022 | Early Career Preventionist Network (ECPN) Travel Award, $450*Society for Prevention Research Annual Meeting* |
| 2022 | Research Travel Grant, $300*LINK Enterprise: Bringing People Together in a Diverse World, ASU*  |
| 2022 | Diversity Travel Award, $500*William T. Grant Foundation, Society for Research in Child Development (SRCD) Special Topic Meeting: Construction of the ‘Other’*  |
| 2021 | International Early Career Travel Award *EUSPR, Society for Prevention Research (declined)* |
| 2021 | Early Career Preventionist Network (ECPN) Travel Award, $285*Society for Prevention Research Annual Meeting* |
| 2020 | Diversity Travel Award, $500*William T. Grant Foundation, Society for Research in Child Development (SRCD) Special Topic Meeting: Construction of the ‘Other’(Conference* *Cancelled)* |
| 2020 | Early Career Outstanding Paper Award (nominated)*American Psychological Association, Div7* |
| 2019 | Teaching Excellence Award, $500*Graduate and Professional Student Association, ASU* |
| 2019 | Graduate Student Travel Award, $300*Society for Research in Child Development (SRCD) Biennial Meeting* |
| 2018-2020 | 3 Travel Grants, $600 total*LINK Enterprise: Bringing People Together in a Diverse World, ASU* |
| 2018-2019 | 2 Ruth Cowden Summer Teaching Fellowships, $2,800 total*T. Denny Sanford* *School of Social and Family Dynamics, ASU* |
| 2018 | Travel Grant Award, $500 *Graduate College, ASU* |
| 2017-2020 | 9 Travel Grants, $5,521 total *Graduate and Professional Student Association, ASU* |
| 2017-2020  | 4 Travel Grants, $2,000 total *T. Denny Sanford* *School of Social and Family Dynamics, ASU* |
| 2017-2019 | 3 Scholarship Awards, $415 total*Graduate Student Association, T. Denny Sanford School of Social and Family Dynamics, ASU* |
| 2017-2019 | 3 Ruth Cowden Summer Research Fellowships, $11,000 total*T. Denny Sanford School of Social and Family Dynamics, ASU* |
| 2017 | Graduate Student Poster Competition Research Award, $1,000*Institute for Social Science (ISSR), ASU* |
| 2016-2020 | Ruth Cowden Memorial Scholarship Endowment, $62,541 total*T. Denny Sanford School of Social and Family Dynamics, ASU*  |
| 2015 | Travel Fellowship, $500*Human Development and Family Science, University of Missouri* |
| 2014-2016  | Graduate Tuition Scholarship (30 credits)*Human Development and Family Studies, Syracuse University.*  |

**INVITED TALKS, WORKSHOPS, PANELS**

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| Invited research talk/lecture at IH701 Interdisciplinary Health Theory and Application | Interdisciplinary Health, Northern Arizona University, 2025 |
| Invited discussant, “Stereotypes vs. Reality: Are there Gender Differences in the Development of Prosociality, and Why Should We Care?”  | Pre-conference, Cognitive Development Society Conference, 2024 |
| Invited research talk, Graduate Professional Development Seminar  | Psychological Sciences, Northern Arizona University, 2024  |
| Invited panelist “Securing an Academic Position Following your PhD: Chat with SOGIE Caucus Scholars” | Society for Research in Child Development Biennial Meeting, 2023 |
| Invited talk/training at the Summer Writing Workshop | School of Psychology, Capital Normal University, 2022 |
| Invited research talk/lecture at PSYC.6410 Fundamentals of Prevention Science | University of Massachusetts Lowell, 2022 |
| Invited talk at the psychology department colloquium series | University of Windsor, 2022 |
| Invited research talk at the Cultural Resilience and Learning Center | University of California Irvine, 2022 |
| Invited talk at the psychology department colloquium series | California State University Northridge, 2021 |
| Invited research job talk | Northern Arizona University, 2021 |
| Invited research job talk | University of Missouri, 2020 |
| Invited research job talk | Texas A&M International University, 2019 |
| Invited research talk at Measurement and Statistical Analysis (MASA) Brownbag Series | Arizona State University, 2019 |
| Invited panelist at the GraduateTeaching Assistant Development Orientation | Arizona State University, 2019 |

**TEACHING INTERESTS**

Child development, Social emotional & social cognitive development

Research methods and statistics (including advanced statistics)

Prosocial and moral development

Gender development; Gender and racial attitudes

**TEACHING EXPERIENCE**

**Graduate Courses**

 *Northern Arizona University*

PSY 633: Developmental Psychology | 2025 Fall

 PSY 725/626: Multivariate Statistics | 2023 Spring, 2024 Spring

 PSY 685: Graduate Research | 2022 Fall - 2024 Spring

 *Arizona State University*

 FAS 592: Graduate Research | 2021 Fall, 2022 Spring

**Undergraduate Courses**

 *Northern Arizona University*

 PSY 340: Child and Adolescent Development, 2024 Summer, in Shanghai

 PSY 240: Developmental Psychology | 2022 Fall – present

 (*n* = 70 in each section; one to two sections each semester)

 PSY 485: Undergraduate Research | 2022 Fall - 2024 Spring

 *Arizona State University*

 FAS 390: Undergraduate Research | 2021 Fall, 2022 Spring

 CDE 430: Infant/Toddler Development | 2019 Summer, Online

 FAS 301: Introduction to Parenting | 2019 Spring

***\*Received Graduate Teaching Excellence Award***

**Teaching Fellowship** *(Arizona State University)*

 SOC 264: Gender and Society | 2018 Summer, Online

*Gender development in early childhood*

**Guest Lectures** (**\***indicates graduate level courses*)*

 *Syracuse University*

 CFS 331: Play, Childhood Development, and Early Education | 2016 Spring

1. *Play in Asian Culture*

 *Arizona State University*

 CDE 232: Human Development | 2018 Spring

1. *Early Brain Development*
2. *The Aging Brain – Late Adulthood*

 **\***FAS 500: Research Methods | 2019 Fall

1. *Survey Methods/Observation Methods (Lecture)*
2. *Survey Methods/Observation Methods (Discussion Session)*
3. *Change & Development (Discussion Session)*
4. *Measurement (Discussion Session)*
5. *Qualitative/Mixed-Methods (Discussion Session)*

 Northern Arizona University

\*PSY 665: Psychology Teaching Practicum | 2024 Spring

 1. Teaching career issues - burnout and gratitude

**Weekly Lab Research Seminar** (as the lead; *Arizona State University)*

 Gender Development | 2018 Fall, 2019 Spring, 2019 Fall, In-person

 Gender Development | 2020 Spring, In-person & online (co-lead with Kenton Woods)

**Teaching Assistantships** (**\***indicates graduate level courses)

*Syracuse University*

 CFS 331: Play, Childhood Development, and Early Education | 2016 Spring

 *Arizona State University*

SOC 390: Social Statistics I | 2016 Fall, 2017 Spring

 SOC 418/CDE 418: Aging & The Life Course | 2017 Fall

 FAS 331: Marriage/Family relationships | 2017 Fall, 2018 Fall

 CDE 232: Human Development | 2018 Spring

 CDE 430: Infant/Toddler Development in Family| 2018Fall

 FAS 301: Parenting | 2019 Spring

 **\***FAS 500: Research Methods | 2019 Fall

 FAS 361: Research Methods | 2020 Spring

 **\***FAS 508: Structural Equation Modeling | 2020 Spring

**MENTORING EXPERIENCE**

*\*indicates students achievement under my mentorship*

**Chaired, Co-Chaired, or Directed Committees for Student Milestones**

*Master’s Thesis Chair*

 1. Zili Zhong, NAU, 2023-2025

*\*College of Social and Behavioral Sciences Student Travel Award ($300), Spring 2025*

*\*SRCD 2025 Biennial Graduate Student Travel Award ($300), 2025*

**Committee Memberships (Non-Chaired) for Student Milestones**

*Doctoral Dissertation & Comprehensive Exam, NAU*

1. Jocelyn Carter, 2024-

*Master’s Thesis, NAU*

1. Megan Chavez, 2024-2025

*Undergraduate Honors Thesis*

 2. Erin Clancy (second-chair), ASU, 2024 Spring

1. Julianna Arviso, ASU, 2019 Fall – 2020 Fall

* *weekly meetings to provide guidance and feedback on study design, video coding, transcription, basic statistical analysis, and writing.*

**Mentoring of Students’ Research and Professional Development**

 *+denotes students who are now in a graduate program pursuing further education.*

*Supervisor for Graduate Student Research Experience, Psych, NAU*

 4. Mariah Hughes, Fall 2025 - present

 3. +Zili Zhong, Fall 2023 - Spring 2025

 2. *+*Mariia Mezhenska, Spring 2023

1. *+*Kayla Larsen, Fall 2022 & Spring 2023

*Supervisor for Graduate Student Research Experience, SSFD/Psych, ASU*

 3. Sarah Hewitt, Summer 2022 & Fall 2022

 2. Joyce Yen-Lin Lee, Spring 2022

 1. Renee Benoit, Fall 2021 & Spring 2022

*Supervisor for Undergraduate Student Research Experience, Psych, NAU*

21. Landri Jones, Fall 2025 -

20. Brianna Roney, Summer 2025 - present

19. Lydia D’Ambrosio, Spring 2025 - present

18. Alana Plisko, Spring 2025 - present

17. +Mariah Hughes, Fall 2024 – Summer 2025

16. Bryanna Yale, Fall 2024 - present

 *\*Psychological Sciences Outstanding Junior, Spring 2025*

*\*Received the APA Summer Undergraduate Psychology Experience in Research (SUPER) Fellowships ($4,000), 2025*

15. +Nidhi Patel, Fall 2024- Spring 2025

14. Mariah Gonzales, Summer 2024 - Spring 2025

13. +Jack Greever, Summer 2024 - Spring 2025

12. William Lander, Spring & Summer 2024

11. Alexis Niemoller, Spring 24 - present

 *\*Submitted APA Summer Undergraduate Psychology Experience in Research (SUPER) Fellowships ($4,000), 2025*

 *\*Psychological Sciences Outstanding Junior, Fall 2024*

10. *+*Lennon Otero Strong, Fall 2023

 *\*Applied for the Jean Shuler Research Mini-Grants ($500), Fall 2023*

 *\*Psychological Sciences, Outstanding Senior, Spring 2024*

9. Deslie Houston, Fall 2023 - Fall 2024

 *\*Psychological Sciences Outstanding Junior, Fall 2023*

 *\*Applied for Hooper Research Grant ($5,000), Spring 2024*

 *\*Psychological Sciences Outstanding Senior, Fall 2024*

8. *+*Emma Wason, Fall 2023 & Spring 2024

*\*Psychological Sciences Outstanding Junior, Fall 2023*

 *\*College of Social and Behavioral Sciences, Outstanding Senior, Spring 2024*

7. Bridgette Piper, Fall 2023 - Spring 2025

*\*College of Social and Behavioral Sciences Student Travel Award ($300), Spring 2025*

*\*Psychological Sciences Outstanding Senior, Spring 2025*

*\*the LGBTQIA Innovation Fund ($200), NAU, Spring 2025*

*\*Virginia Blankenship Undergraduate Research Award ($300),NAU,Spring 2025*

*\*Psychological Sciences Outstanding Junior, Fall 2023*

*\*Applied for Hooper Research Grant ($5,000), Spring 2024*

6. *+*Jacob Hoffman, Summer 2023

5. Isaac Dempsey, Spring 2023 *-* Fall 2023

4. *+*Kasandra Bermúdez, Spring 2023 -Fall 2023

 *\*College of Social and Behavioral Sciences Outstanding Senior, Fall 2023*

3. Stella Griswold, Fall 2022 & Spring 2023

2. *+*Hunter Herrington, Fall 2022 - Fall 2023

*\*Psychological Sciences, Outstanding Senior, Spring 2024*

1. *+*Karim Takuya Shelby, Fall 2022 & Spring 2023

*Supervisor for Undergraduate Student Research Experience, SSFD, ASU*

3. Erin Clancy, Fall 2022 - Spring 2024 (Sociology & FHD)

2. Stephanie Donovan, Spring 2022 (Biochemistry & FHD)

1. Diana Nguyen, Fall 2021 – Summer 2022

*Supervisor for Postbac Research Assistants, SSFD, ASU*

 Jennifer Connor, Summer 2022

*Supervisor for High School Research Assistants, SSFD, ASU*

 *+*Sarah Kim, Summer 2022 - Spring 2023 (Desert Vista High School)

*Research Mentor for Graduate & Undergraduate Research Assistants, SSFD, ASU*

* 5 doctoral students, CARE & FAST lab, 2020-2022
* 16 undergraduate research assistants, APPLE project, 2018-2020
* 14 undergraduate research assistants, KID project, 2016-2017

**General Mentoring**

*First-year Peer Mentor for Doctoral Student,* SSFD, ASU

 Stephanie Thibault, Fall 2019-Spring 2020

 Longfeng Li, Fall 2018-Spring 2019

**SERVICE ACTIVITIES**

**Departmental**

* Volunteer, Halloween Trick or Treating, 2024 Fall
* Invited Research Talk, Graduate Professional Development Seminar, Department of Psychological Sciences, NAU, 2024 Fall
* Volunteer, Lumberjack Welcome, NAU, 2024 Fall
* Invited Panelist, PSY 408c Internship Course, NAU, 2023 Fall
* Graduate Committee, Psychological Sciences, NAU, 2023-2024
* Invited Panelist, Graduate Professional Development Seminar, Department of Psychological Sciences, NAU, 2022 Fall, 2023 Fall, 2024 Fall
* Undergraduate Curriculum Committee, Psychological Sciences, NAU, 2022-2023
* Invited Panelist, Lab Showcase and Undergraduate Research Assistantship Opportunities, The Summer Undergraduate Program for Engaging with Research (SUPER), ASU, 2019, 2021
* Invited Panelist, Navigating Graduate School, The Summer Undergraduate Program for Engaging with Research (SUPER), ASU, 2019
* Volunteer, Sanford School Open House, ASU, 2019, 2021
* First Year Graduate Student Peer Mentor, SSFD, ASU, 2018-2020
* President, Graduate Student Association, SSFD, ASU, 2018-2019
* Treasurer, Graduate Student Association, SSFD, ASU, 2017-2018
* Recruitment Chair, Prospective Graduate Student Visit, SSFD, ASU, 2017
* Volunteer, Prospective Graduate Student Visit, SSFD, ASU, 2018-2020
* Brownbag Series Chair, Graduate Student Association, SSFD, ASU, 2016-2017
* Volunteer, Graduate Program Information Session, Child and Family Studies, Syracuse University, 2014, 2015

**Institutional**

* + Reviewer, Undergraduate Research Symposium, Northern Arizona University, 2025.
	+ Student Travel Scholarship Committee, College of Social and Behavioral Sciences (SBS), Northern Arizona University, 2024-2025
	+ Panelist, Leadership and Collaboration in Research, Interdisciplinary Health PhD, Northern Arizona University, 2024.
	+ Reviewer, Hooper Undergraduate Research Award (HURA), Northern Arizona University, 2024.
	+ Reviewer, Undergraduate Research Symposium, Northern Arizona University, 2023.
	+ Volunteer, Innovations and Future Directions in Socioemotional and Prosocial Development: A conference to honor Nancy Eisenberg’s contribution to the field, ASU, 2020
	+ Programming Committee Member, Diversity and Inclusion Science Initiative (DISI) Graduate Research Conference, ASU, 2016-2018
	+ Volunteer, Diversity and Inclusion Graduate Research Conference, ASU, 2018
	+ Volunteer, the Second Annual Mini-Conference on Play & Early Development Education, Pennsylvania State University, 2015
	+ Volunteer, “March of Dimes: March for Babies”, Student Council on Family Relations, Syracuse University, 2014

**Field, Community & International**

* + Organizer, Asian Caucus Networking Event, Society for Research in Child Development (SRCD) Biennial Meeting, Minneapolis, MN, 2025
	+ Volunteer, Flagstaff Family Food Center, 2024, 2025
	+ Mentoring Committee Member, Asian Caucus, Society for Research in Child Development (SRCD), 2024
	+ Mentor, SOGIE Caucus Queer Mentoring Program, Society for Research in Child Development (SRCD), 2024-2025
	+ Programming Committee Member, Sexual Orientation, Gender Identity and Expression (SOGIE) Caucus, Society for Research in Child Development (SRCD), 2023-2025
	+ Moderator, *Examining and optimizing fidelity of implementation in schools and community settings,* Special Theme #1 (Paper Session): Implementation strategies to achieve equitable implementation of evidence-based interventions (EBIs)Society for Prevention Research Annual Conference (SPR), 2022
	+ Moderator, SOGIE community meeting on postdoc job search, 2022
	+ Programming Committee Member, Sexual Orientation, Gender Identity and Expression (SOGIE) Caucus, Society for Research in Child Development (SRCD), 2021-2023
	+ Research Action Group Member, Child and Family Blog, in partnership with APA Div. 7 and the International Congress of Infant Studies, 2020
	+ Volunteer, Ironman Triathlon, Tempe, AZ, 2017, 2018
	+ Volunteer, Native Health Gardens, Phoenix, AZ, 2018
	+ Volunteer, Southwest Human Development Literacy Event, Phoenix, AZ, 2017
	+ Volunteer, Save the Family Sack Lunch Packing, Phoenix, AZ, 2016-2019
	+ Volunteer, Davos World Economic Forum, Tianjin, China, 2010
	+ Volunteer, World Expo, Shanghai, China, 2010
	+ Volunteer during the Olympics, Beijing, China, 2008

**Grant Review**

* Small Business Innovation Research (SBIR) and Small Business Technology Transfer (STTR) Panel, National Science Foundation (NSF), 2025 (1 panel discussion, 1 review)
* Early Career Reviewer, Developmental Sciences Program, National Science Foundation (NSF), 2024 (1 review)
* Small Grants for Early Career Scholars, Society for Research in Child Development, 2023 (8 reviews total)
* Research Grant, Graduate and Professional Student Association, ASU, 2016-2018 (11 reviews total)
* Travel Grant, Graduate and Professional Student Association, ASU, 2016-2018 (54 reviews total)

**Conference Review**

* + Panel #7: Diversity, Equity & Social Justice, Society for Research in Child Development (SRCD) Biennial Meeting, 2024 (13 submissions)
	+ Panel #7: Diversity, Equity & Social Justice, Society for Research in Child Development (SRCD) Biennial Meeting, 2023 (10 submissions)
	+ Developmental Methodology Panel, Society for Research on Adolescence (SRA) Annual Meeting, 2023 (12 submissions)
* Diversity & Inclusion Science Initiative Graduate Research Conference, ASU, 2018 (7 proposals)
	+ Abstract Theme Review Committee, Special Theme #1: Implementation strategies to achieve equitable implementation of evidence-based interventions (EBIs), Society for Prevention Research Annual Conference (SPR), 2022 (organizing 142 submissions)

**Editorial Board**

* Consulting Editor, Journal of Research on Adolescence, 2025
* Co-Editor, *Contemporary Issues in the Study of Adolescent Gender Development*, Frontiers in Developmental Psychology, 2024 – present
* Associate Editor, Frontiers in Developmental Psychology, Adolescent Development section, 2023 – present
* Early Career Reviewer, Prevention Science, 2022-2024

**Ad Hoc Manuscript Review** | 2019 – present (total: 73 reviews in 28 journals)

Journal of Genetic Psychology (5)

Sex Roles (2)

Motivation and Emotion (4)

British Journal of Developmental Psychology (5)

The Journal of Early Adolescence (2)

Merrill-Palmer Quarterly (2)

Early Education and Development (1)

Social Development (5)

Child Development (4)

Journal of Child and Family Studies (1)

Journal of Adolescence (5)

Applied Research in Quality of Life (1)

Development and Psychopathology (3)

Psychology Research and Behavior Management (1)

Developmental Psychology (4)

Youth & Society (1)

Journal of Social and Personal Relationships (1)

Prevention Science (6)

Psychology in the Schools (1)

The Elementary School Journal (1)

Infant and Child Development (1)

Social and Personality Psychology Compass (2)

British Journal of Social Psychology (2)

Family Transitions (1)

Frontiers in Developmental Psychology (8)

European Journal of Developmental Psychology (1)

Journal of Research on Adolescence (2)

Group Processes & Intergroup Relations (1)

 **SELECTED MEDIA COVERAGE**

10. Zindani, A. (2025, March 4). How childhood friends shape you: ASU research explores culture and diversity in early bonds. The State Press. Retrieved from <https://www.statepress.com/article/2025/03/childhood-peer-diversity>

9. Dolan, E. W. (2023, December 3). Parental acceptance protects gender atypical children from social anxiety, study suggests. PsyPost. Retrieved from <https://www.psypost.org/2023/12/parental-acceptance-protects-gender-atypical-children-from-social-anxiety-study-suggests-214824>

8. Could family socioeconomic position be a factor in a teenager’s well-being? (2023, August 23). Northern Arizona University, The NAU Review. Retrieved from <https://news.nau.edu/xiao-prosocial-behavior/>

7. Chhin, C. (2023, May 3). Exploring gender integration in classrooms. Inside IES Research. Retrieved from <https://ies.ed.gov/blogs/research/>

6. Staloch, L. (2023, January 27). “Color blind” parents who exhibit implicit biases tend to have children who are less sympathetic to Black victims. PsyPost. Retrieved from <https://www.psypost.org/2023/01/color-blind-parents-who-exhibit-implicit-biases-tend-to-have-children-who-are-less-sympathetic-to-black-victims-67117>

5. Spinrad (2022, October 14). Young children’s kindness and caring aren’t for everyone. Character & Context Blog, The Society for Personality and Social Psychology (SPSP). Retrieved from <https://spsp.org/news/character-and-context-blog/spinrad-children-kindness-race>

4. Smith, C. B. (2021, March 24). The pressure to ‘act like a man’ starts in preschool. MEL Magazine. Retrieved from [https://melmagazine.com/en-us/story/the-pressure-to-act-like-a-man-starts-in-preschool?fbclid=IwAR2he3Av\_0MEYLSsCKHj0Aw-ZcDLUc\_Wf1Nmu34TOSy57\_XdkAGDVADPN0A](https://melmagazine.com/en-us/story/the-pressure-to-act-like-a-man-starts-in-preschool?fbclid=IwAR2he3aV_0MEYLSsCKHj0aW-ZcDLUc_Wf1Nmu34TOSy57_XdkAGDVADPN0A)

3. Dolan (2020, December 6). White parents’ unconscious racial bias predicts their kids’ sympathy toward victims of social injustice. PsyPost. Retrieved from <https://www.psypost.org/2020/12/white-parents-unconscious-racial-bias-predicts-their-kids-sympathy-toward-victims-of-social-injustice-58731>

2. Keeney, J. (2019, April 12). ASU Sanford School graduate student recognized for teaching excellence. ASU Now: Access, Excellence, Impact. Retrieved from <https://asunow.asu.edu/20190412-asu-sanford-school-graduate-student-recognized-teaching-excellence>

1. Moran, G. (2019, March 26). Want more inclusive future workplaces? Encourage kids to have opposite-sex friendships. Fast Company. Retrieved from <https://www.fastcompany.com/90323213/want-more-inclusive-future-workplaces-encourage-kids-to-have-opposite-sex-friendships>

**PROFESSIONAL DEVELOPMENT ACTIVITIES**

**Advanced Statistical & Methodological Coursework at ASU**

|  |  |
| --- | --- |
| Regression Analysis | Leona Aiken, 2016 |
| Exploratory and Confirmatory Factor Analysis | Marilyn Thompson, 2016 |
| Structural Equation Modeling | Marilyn Thompson, 2017 |
| Longitudinal Latent Growth Modeling & Mixture Modeling | Natalie Wilkens, 2017 |
| Experimental and Quasi-Experimental Design | Stephan West, 2017 |
| Multilevel Modeling | Daniel McNeish, 2017 |
| Psychometric Methods | Michael Edwards, 2018 |
| Mediation Analysis | David MacKinnon, 2018 |
| Bayes Analyses | Roy Levy, 2018 |
| Longitudinal Structural Equation Modeling | Natalie Wilkens, 2019 |
| Messy Data in SEM (audit) | Yan Xia, 2018 |
| Systematic Review: Meta-analysis (audit) | Jose Causadias & Kevin Korous, 2019 |
| Structural Equation Modeling (audit) | Kevin Grimm, 2020 |
| Social Networks Analysis (audit) | Dawn DeLay, 2021 |
| Simulation and Computation (audit; only simulation) | Daniel McNeish, 2021 |
| Statistical Methods in Prevention Research (audit) | David MacKinnon, 2021 |

**Other Statistical & Methodological Training**

|  |  |
| --- | --- |
| Meta-Analysis (5 days) | Noel Card, 2016 |
| Data Management (3 days) | Lorey Wheeler, 2018 |
| Qualitative Analysis: The Basics (1 day) | Amber Wutich, 2018 |
| Qualitative Analysis: Content Analysis (1 day) | Amber Wutich, 2018 |
| Introduction to Time-Varying Effect Models to Study Development in Secondary Data (1 workshop) | Sara Vasilenko & Cara Rice, 2018 |
| Integrative Data Analyses (3 days) | Andrea Hussong & Dan Bauer, 2019 |
| Designing a Mixed Methods Research Project (3 days) | Paul Chandanabhumma, 2020 |
| Missing Data (3 days) | Craig K. Enders, 2020 |
| R Coding Bootcamp (7 topics) | The Summer Institutes in Computational Social Sciences, 2020 |
| Introduction to the R Statistical Computing Environment (5 hours) | Mariola Moeyaert, 2020 |
| Introduction to R (1 half day) | UCLA Statistical Consulting, 2021 |
| Introduction to ANOVA, ANCOVA, MANOVA (1 workshop) | NCFR, 2021 |
| Modelling the Dynamics of Intensive Longitudinal Data (10 weeks) | Summer School, Utrecht University, 2024 |

**Instructional Training**

|  |  |
| --- | --- |
| Universal Design for Learning: Foundations and Applications (1 workshop) | Diane Wiener, 2015 |
| Effective Teaching (1 day) | Marcella Gemelli & Amy Reesing, 2017 |
| Online Teaching Practicum (15 weeks) | Amy Reesing & Lisa Whitaker, 2018 |
| Supervised Teaching Practicum (15 weeks) | Denise Bodman, 2019 |
| Strategies for Mentoring & Advising Graduate Students of Color (1 workshop) | Ayesha Boyce, 2020 |
| Faculty Development and Student Engagement in Data Analysis (NSF funded; 2 days) | Esther Isabelle Wilder, Rebecca K. West, & Eduardo Vianna, 2021 |
| Equitable and Inclusive Teaching Seminar (EITS; 3 semesters) | Association of College and University Educators, 2022-2023 |

**Grant Writing Training**

|  |  |
| --- | --- |
| Grant Writing & Professional Development (15 weeks) | Nancy Eisenberg, 2018  |
| Creating a Culture of Proposal Success (7 workshops) | ASU Knowledge Enterprise, 2020  |
| Program Funding and Grants Administration (4 days) | NIH, 2020 |
| NIH Ready: K Series (6 workshops) | Meg Bouvier, 2020 - 2021 |
| Grant Writing Series (3 workshops) | ASU Postdoctoral Affairs, 2021 |
| Checklist to Avoid Top Mistakes (NIH; 1 workshop) | Meg Bouvier, 2021 |
| Navigate the Review Process (NIH; 1 workshop) | Meg Bouvier, 2021 |
| The Human Subjects Form (1 workshop) | Meg Bouvier, 2021 |
| Program Funding and Grants Administration (4 days) | NIH, 2021 |
| Grow A Healthy Funding Portfolio (1 workshop) | Meg Bouvier, 2022 |
| Optimize your Funding Mechanism (1 workshop) | Meg Bouvier, 2022 |
| Applying for Research Funding at IES (1 workshop) | Society for Prevention Research, 2022 |
| NIH Ready: Master the R Series (4 workshops) | Meg Bouvier, 2022 |
| NIH Ready: Master Resubmission (1 workshop)  | Meg Bouvier, 2022 |
| NIH Proposal Development Workshop (2 half days) | Lucy Deckard, 2023 |
|  |  |

**Other Professional Training**

|  |  |
| --- | --- |
| Professional Development (15 weeks) | Kimberly Updegraff, 2016  |
| Scholarly Writing (15 weeks) | Stephan Elliott, 2017  |
| Academic Job Searching (9 workshops) | ASU Postdoctoral Affairs, 2020 |
| APA Div7. Mentoring Program (mentee) | Kim Roberts, 2021-2023 |
| Faculty Success Program (12 weeks) | NCFDD, 2023 |
| PI Crash Course | SHARP program, Columbia University, 2024 |
|  |  |

**Non-Credit Coursework Completed Through Coursera (MOOC)**

|  |  |
| --- | --- |
| The Social Context of Mental Health and Illness *(with distinction)* | University of Toronto, 2013 |
| Think Again: How to Reason and Argue | Duke University, 2013 |
| Living with Dementia: Impact on Individuals, Caregivers, Communities and Societies | Johns Hopkins University, 2013 |
| Introduction to Psychology *(with distinction)* | University of Toronto, 2014 |
| Major Depression in the Population: A Public Health Approach | Johns Hopkins University, 2014 |
| Moralities of Everyday Life | Yale University, 2014 |
| Marriage and the Movies: A History | Wesleyan University, 2014 |
| Introduction to Human Behavioral Genetics | University of Minnesota, 2014 |
| Preventing Chronic Pain: A Human Systems Approach | University of Minnesota, 2014 |
| Clinical Psychology of Children & Young People | University of Edinburgh, 2014 |
| Introduction to the Multiphase Optimization Strategy (MOST) | New York University, 2023 |
| Introductory Human Physiology  | Duke University, ongoing |

**PROFESSIONAL MEMBERSHIPS**

American Psychological Association (APA)

Division 5 – Quantitative and Qualitative Methods (formerly Evaluation, Measurement, and Statistics)

Division 7 – Developmental Psychology

Association for Psychological Science (APS)

Society for Research in Child Development (SRCD)

Society for Research on Adolescence (SRA)

Society for Prevention Research (SPR)

American Educational Research Association (AERA)

The Diversity Scholars Network, National Center for Institutional Diversity

**PROGRAMMING SKILLS**

Mplus| SPSS | SAS(basic) *|* R (ggplot) | Blimp (basic) | Remark | Qualtrics

**LANGUAGE PROFICENCY**

Mandarin Chinese (native) | English (proficient)

**REFERENCES**

|  |  |  |  |
| --- | --- | --- | --- |
| [Carol Lynn Martin](https://isearch.asu.edu/profile/10057) | Cowden Distinguished Professor | Postdoc Supervisor  | Arizona State Univ. |
| [Laura D. Hanish](https://isearch.asu.edu/profile/60464) | Professor | Postdoc Supervisor  | Arizona State Univ. |
| [Tracy L. Spinrad](https://isearch.asu.edu/profile/105423) | Professor | Doctoral Advisor  | Arizona State Univ. |
| [Nancy Eisenberg](https://isearch.asu.edu/profile/10791) | Regents Professor | Collaborator, Mentor  | Arizona State Univ.G |
| [Gustavo Carlo](https://www.faculty.uci.edu/profile.cfm?faculty_id=6783) | Professor | Collaborator, Mentor | Univ. of California, Irvine |
| [Jeffrey Liew](https://directory.education.tamu.edu/view/jeffrey.liew) | Professor | Collaborator, Mentor | Texas A&M Univ. |