

Landri Jones

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Research Interests

My research interests center on the biological and cognitive development of children and adolescents. I am particularly interested in how early brain development influences personality, emotional regulation, and long-term psychological functioning. I am also curious about how genetic, environmental, and neural factors interact to shape developmental outcomes across critical periods of growth.

Education

Bachelor of Psychological Sciences (Expected May 2027)

Minors in Biology, Fundamental Chemistry

Cumulative GPA: 3.7

Northern Arizona University, Flagstaff, AZ

- Relevant coursework: Lifespan Development, Research Methods in Psychology, Psychological Statistics, Cognitive and Behavioral Neuroscience
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Leadership & Relevant Experience

Link Crew Student Leader

Highland High School, 2020–2023

- Guided incoming freshmen through their transition to high school by offering support and answering questions about academic and social challenges.
- Organized and led activities to help freshmen build connections and feel more comfortable in their new environment.
- Developed strong leadership, communication, and problem-solving skills by working with diverse student groups.

Special Education Assistant

Highland High School, 2020–2023

- Supported students with special needs by assisting teachers in creating an inclusive classroom environment.
 - Helped students engage with learning materials and activities, offering additional support as needed to ensure their academic success.
 - Worked closely with teachers to help implement individualized learning strategies tailored to each student's needs.
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Skills

- Active listener
 - Quick to learn new skills
 - Communication and leadership skills
 - Time management
 - Organized and professional
 - Detail oriented
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Awards & Honors

- **Dean's List:** (2023-present) Northern Arizona University
 - **High School Leadership Award** (2023): Recognized for leadership and positive impact as a Link Crew Student Leader.
 - **Academic Excellence Award** (2021–2023): Awarded for maintaining a high GPA throughout high school.
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References

Available upon request.